

# NOAH W. SOBE

Curriculum Vitae Prepared February 2023

## **Work Address**

Professor, History Department  
Loyola University Chicago  
Crown Center for the Humanities, 5th Floor  
1032 West Sheridan Road | Chicago IL 60660  
[nsobe@luc.edu](mailto:nsobe@luc.edu)

## **Education**

- |      |       |   |
|------|-------|---|
| 2005 | Ph.D. | Department of Curriculum & Instruction (Curriculum History & Theory),<br>University of Wisconsin-Madison (USA), Minor in Educational Policy Studies |
| 2000 | M.A.  | International & Transcultural Studies, Teachers College, Columbia University (USA)  |
| 1993 | B.A.  | History & International Relations, Tufts University (USA)   |

## **Professional Experience**

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|--------------|--|
| 2022-present | History Department, College of Arts and Sciences, Loyola University Chicago<br>Professor of Modern European History  |
| 2019-2022    | UNESCO (Paris), Education Sector / Future of Learning & Innovation<br>Senior Project Officer (P-4), Futures of Education initiative  |
| 2005-2019    | School of Education, Loyola University Chicago<br>Professor of Cultural and Educational Policy Studies (2016-2019)<br>Associate Professor of Cultural and Educational Policy Studies (2010-2016)<br>Assistant Professor of Cultural and Educational Policy Studies (2005-2010) |

## **Leadership Positions**

- Chair, University Senate, Loyola University Chicago (LUC), 2014-2017
- Team Leader, Futures of Education initiative, UNESCO, June 2019-July 2022
- Program Chair & Program founder, International Higher Education, LUC, 2011-2019
- Program Chair & Graduate Program Director, Cultural & Educational Policy Studies, LUC, 2010-2018
- Director, Center for Comparative Education, LUC, 2010-2019
- President, Comparative & International Education Society (CIES), 2017-2018

## **Publications**

### Books

- N. W. Sobe, *Bored in School: A History of Educational Engagement and Disengagement* (in preparation)
- N. W. Sobe, *Provincializing the Worldly Citizen: Yugoslav Student and Teacher Travel and Slavic Cosmopolitanism in the Interwar Era* (New York: Peter Lang, 2008)

Edited Volumes

- J. McLeod, N.W. Sobe & T. Seddon (Editors) *World Yearbook of Education 2018: Uneven Time-Spaces of Education – Historical Sociologies of Concepts, Methods and Practices* (Routledge, 2018)
- I. Silova, N. W. Sobe, A. Korzh, & S. Kovalchuk (Editors) *Reimagining Utopias: Theory and Method for Educational Research in Post-Socialist Contexts* (Boston and Rotterdam: Sense Publishers, 2017)
- N. W. Sobe (Editor) *American Post-Conflict Educational Reform: From the Spanish-American War to Iraq* (New York: Palgrave, 2009)

Journal Articles

- N. W. Sobe, "The Future and the Past are Unevenly Distributed: COVID's Educational Disruptions and UNESCO's Global Reports on Education," *Paedagogica Historica* (2022) Vol. 58, No. 5 <https://doi.org/10.1080/00309230.2022.2112244>
- N. W. Sobe, "Problematizing Comparison in a Post-Exploration Age: Big Data, Educational Knowledge, and the Art of Criss-Crossing," *Comparative Education Review* (Aug. 2018) Vol. 62, No. 3 <https://doi.org/10.1086/698348>
- N.W. Sobe, "Travelling Researchers, Colonial Difference: Comparative Education in an Age of Exploration," *Compare* (2017) Vol. 47, No. 3, p. 332-343, <http://dx.doi.org/10.1080/03057925.2016.1273760>
- N.W. Sobe, "All that is Global is not World Culture: Accountability Systems and Educational Apparatuses," *Globalisation, Societies and Education* (2015) Vol. 13, No. 1, p. 135-148, <http://dx.doi.org/10.1080/14767724.2014.967501>
- N.W. Sobe & D. Boven, "Nineteenth-Century World's Fairs as Accountability Systems: Scopic Systems, Audit Practices and Educational Data", *Education Policy Analysis Abstracts (EPAA)* Vol 22, No. 118 (2014) <http://dx.doi.org/10.14507/epaa.v22.1673>
- N.W. Sobe & J. Kowalczyk, "Exploding the Cube: Revisioning "Context" in the Field of Comparative Education" *Current Issues in Comparative Education (CICE)*, Vol 17, No. 1 (2014), p. 6-12. [Open Access](#)
- N.W. Sobe & J. Kowalczyk, "The Problem of Context in Comparative Education Research" *Journal for Educational, Cultural and Psychological Studies* [Rome, Italy] 6 (2012), p 55-74 [doi:10.7358/ecps-2012-006-sobe](https://doi.org/10.7358/ecps-2012-006-sobe)
- N. W. Sobe, "Researching Emotion and Affect in the History of Education" *History of Education* 41(5), November 2012, p. 689-695. [doi:10.1080/0046760X.2012.696150](https://doi.org/10.1080/0046760X.2012.696150)
- N. W. Sobe & C. Ness, "Comparative History of Education: William Brickman and the Study of Educational Flows, Transfers, and Circulations" *European Education* 42 (2) Summer 2010, p. 57-66
- N. W. Sobe, "Concentration and Civilisation: Producing the Attentive Child in the Age of Enlightenment" *Paedagogica Historica* 46 (1 & 2) Feb-Apr 2010, p. 149-160.
- N. W. Sobe, "Rethinking 'Cosmopolitanism' as an Analytic for the Comparative Study of Globalization and Education" *Current Issues in Comparative Education* 12 (1), Fall 2009, p. 6-13.

- N. W. Sobe, "Entrelaçamentos e troca cultural na História da Educação: mobilizando John Dewey no período entre guerras" (B. Bontempi, trans.) ["Entanglements & Intercultural Exchange: Mobilizing John Dewey in the Interwar Era"] *Revista Brasileira de História da Educação* 21, Fall 2009, p. 12-37.
- N. W. Sobe, "Educational Reconstruction 'By the Dawn's Early Light': Violent Political Conflict and American Overseas Education Reform," *Harvard Educational Review* 79 (1), Spring 2009, p. 123-131.
- N. W. Sobe, "An Historical Perspective on Coordinating Education Post-Conflict: Biopolitics, States of Exception and Governing at a Distance," *Current Issues in Comparative Education (CICE)* 9 (2), Summer 2007, p. 45-54.
- N. W. Sobe, "US Comparative Education Research on Yugoslav Education in the 1950s and 1960s," *European Education* 38 (4), Winter 2006/2007, p. 44-64.
- N. W. Sobe, "Cultivating a 'Slavic modern': Yugoslav Beekeeping, Schooling and Travel in the 1920s & 1930s," *Paedagogica Historica* 41 (1 & 2), Feb.2005, p.145-160.
- N. W. Sobe, "Challenging the Gaze: The Subject of Attention and a 1915 Montessori Demonstration Classroom," *Educational Theory* 54 (3), July 2004, p. 281-297.

#### Handbook Chapters

- N. W. Sobe, "Cosmopolitan Education" in Gerard Delanty (Ed.) *Handbook of Cosmopolitan Studies* (New York: Routledge, 2012), p. 268-76.
- N. W. Sobe, "Transnational Governance" in Nancy Lesko and Susan Talburt (Eds.) *Youth Studies: Keywords and Movements* (New York: Routledge, 2011), p. 97-102.
- N. W. Sobe & M. G. Fischer, "Mobilities, Migration, Minorities and Education" in Andreas Kazamias and Robert Cowen (Eds.) *International Handbook of Comparative Education* (New York: Springer, 2009) p. 359-71.

#### Chapters in Edited Volumes (Peer-reviewed)

- N.W. Sobe, "Illustrating American progressive education: The cover illustration of John Dewey's 1899 *School and Society*" in H. Amsing, N. Bakker, M. van Essen and S. Parlevliet (Eds.) *Images of education: Cultuuroverdracht in historisch perspectief* (Uitgeverij Passage: Groningen, 2018), p. 141-154.
- N. W. Sobe, "Affect, Embodiment and Pedagogic Practice in Early-Twentieth-Century American Progressive Education: The School of Organic Education and John Dewey's *Schools of To-morrow*," in K. Berdelmann, B. Fristzsche, K. Rabenstein & J. Scholz (Eds.) *Transformation von Schule, Unterricht und Profession: Erträge praxistheoretischer Forschung* (Berlin: Schöningh, 2018), p. 167-184
- N. W. Sobe, "Boredom and Classroom Design: the Affective Economies of School Engagement." in I. Grosvenor & L. Rasmussen (Eds.) *Making Education: Governance by Design*. (New York Springer, 2018), p. 157-182.
- N. W. Sobe, "Fontes, Teoris, Escolarização e Infância: Afeto e Coproreidade nas Escolas Progressistas Norte-Americanas do Amanhã [Sources, Theory, Schooling, and Childhood: Affect and Embodiment in American Progressive Schools of To-Morrow]" L. A. Gomes Senna (Trans.) in J. G. Gondra, M.C.G. Machado, and R.H.S. Simoes (Eds.) *História da Educação, Matrizes Interpretativas e Internacionalização* (Vitória: EDUFES, 2017), p. 273-296

- N. W. Sobe, "Comparative Education, Globalization and Teaching with/against the Nation-State" in Patty Kubow and Alison Blosser (Eds.) *Teaching Comparative Education: Trends and Issues Informing Practice* (Oxford: Symposium Books, 2016), p. 151-162.
- N. W. Sobe, "Attention and Boredom in the 19th-Century American School: The 'Drudgery' of Learning and Teaching and the Common School Reform Movement" in Sabine Reh, Kathrin Berdelmann, and Jörg Dinkelaker, (Editors), *Aufmerksamkeit Zur Geschichte, Theorie und Empirie eines pädagogischen Phänomens* (Springer, 2015), p. 55-70.
- N.W. Sobe, "Educational Data at Late 19th and Early 20th-Century International Expositions: 'Accomplished Results' & 'Instruments and Apparatuses'" in Martin Lawn (Ed.) *The Rise of Data in Education* (Symposium, 2013) p. 41-56.
- N.W. Sobe, "Teacher Professionalization and the Globalization of Schooling." In T. Seddon and J. S. Levin (Eds.) *Educators, Professionalism and Politics: Global Transitions, National Spaces and Professional Projects* (London: Routledge, 2013), p. 42-54.
- N.W. Sobe, "Educational Accountability and Global Governmentality" in Gita Steiner-Khamsi and Florian Waldrow (Eds.) *World Yearbook of Education, 2012: Policy Borrowing and Lending* (London: Institute of Education, 2012), p. 80-93.
- N. W. Sobe and R. Timberlake, "Staying the (post)socialist course: Global/ local transformations and Cuban education" in Iveta Silova (Ed.) *Post-Socialism is not Dead: (Re)Reading the Global in Comparative Education* (Bingley, UK: Emerald, 2011) p. 351-367.
- N. W. Sobe and N. Ortegón, "Scopic Systems, Pipes, Models and Transfers in the Global Circulation of Educational Knowledge and Practices," in Thomas Popkewitz and Faisal Rizvi (Eds.) *Education and Globalism* (New York: NSSE/Teachers College Press, 2009), p. 49-66.
- N. W. Sobe and C. Rackers, "Fashioning Writing Machines: Typewriting and Handwriting Exhibits at US World's Fairs 1893-1915" in Martin Lawn (Ed.) *Modelling the Future Exhibitions and the Materiality of Education* (London: Symposium Books, 2009), p. 87-105.
- N. W. Sobe, "Slavic Emotion and Vernacular Cosmopolitanism: Yugoslav Travels to Czechoslovakia in the 1920s and 1930s " in Anne E. Gorsuch and Diane P. Koenker (Eds.) *Turizm: The Russian and East European Tourist under Capitalism and Socialism* (Ithaca, New York: Cornell Univ Press, 2006) p. 82-96.
- N. W. Sobe, "Accountability in US Education Research and the Travels of Governance" in Jenny Ozga, Thomas Popkewitz and Terri Seddon (Eds.) *World Yearbook of Education 2006: Education Research and Policy* (London: Institute of Education, 2006) p. 33-42.

#### Chapters in Edited Volumes (Non Peer-reviewed)

- N.W. Sobe, "The slowing global order: boredom and affect in criss-crossing comparative education research" in S. Carney & E. Klerides (Editors) *Identities and Education: Comparative Perspectives in Times of Crisis* (Bloomsbury, 2021), p. 163-177.

- N.W. Sobe & J. Kowalczyk, "Context, Entanglement and Assemblage as Matters of Concern in Comparative Education Research." in T. Seddon, J. Ozga & N. W. Sobe (Editors) *World Yearbook of Education 2018: Time-Space and Mobility* (Routledge, 2018), p. 197-204.
- N.W. Sobe, "La educación comparada y el estudio de los sistemas de rendición de cuentas en educación [Comparative Education and the Study of Accountability Systems in Education]" (G. Ruiz trans.) in Felicitas Acosta & Guillermo Ruiz (Editors) *Revisiting Comparative Education* (Octaedro, 2016).
- N.W. Sobe, "Textbooks, Schools, Memory and the Technologies of National Imaginaries" in James Williams (Ed.) *Textbooks and the Imagination of the Nation, Volume 1* (New York, Palgrave, 2014), p. 313-318.
- N.W. Sobe, "Globalizing Perpetual Peace: Justice and Progress in the Fabrication of the Cosmopolitan Schoolchild" in Barry Franklin and Miguel Pereyra (Eds.) *Systems of Reason and the Politics of Schooling* (Routledge, 2014), p. 251-263.
- N.W. Sobe, "Entanglement and Transnationalism in the History of American Education" in Thomas Popkewitz (Ed.) *(Re)visioning The History of Education: An Intercontinental Perspective On the Questions, Methods and Knowledge of Schools* (New York: Palgrave, 2013), p. 93-107.
- N. W. Sobe, "American Philanthropy and Reconstruction in Europe after World War I: Bringing the West to Serbia" in N.W. Sobe (Ed.) *American Post-Conflict Educational Reform: From the Spanish-American War to Iraq* (New York: Palgrave, 2009), p. 75-104.
- N. W. Sobe, "Attention and Spectatorship: Educational Exhibits at the Panama-Pacific International Exposition, San Francisco 1915" in Volker Barth (Ed.) *Innovation and education at International Expositions* (Paris: Intl. Bureau of Expositions/BIE, 2007), p. 97-115.
- N. W. Sobe, "Embodied Knowledge and the Nation: The School Field Trip" in Irving Epstein (Ed.) *Recapturing the Personal: Education, Embodied Knowledge and Comparative Inquiry* (Greenwich, Connecticut: Information Age Publishing, 2006) p. 143-162.
- N. W. Sobe, "Balkanizing John Dewey" in Thomas Popkewitz (Ed.) *Modernities, Inventing The Modern Self and Education: The Traveling of Pragmatism and John Dewey* (New York: Palgrave, 2005) p. 135-152.
- N. W. Sobe, "Travel, Social Science and the Making of Nations in Early 19th Century Comparative Education" In Marcelo Caruso and Heinz-Elmar Tenorth (Eds.), *Internationalisation: Comparing Educational Systems and Semantics* (Frankfurt am Main: Peter Lang, 2002) p. 141-166.

#### Translated Works

- N.W. Sobe, "教育史中的情感与情绪研究" / "Researching Emotion and Affect in the History of Education " (N. Zhao trans.) *华东师范大学学报(教育科学版) Journal of East China Normal University (Educational Sciences)*, 34(4), 2016, p. 48-51.  
<http://xbjk.ecnu.edu.cn/CN/10.16382/j.cnki.1000-5560.2016.04.007>
- N. W. Sobe, "Desafiando o Olhar: O sujeito da atenção e uma sala de aula de demonstração montessoriana, 1915" *Cadernos de História da Educação*

(Brazil), 15(1), 2016, p. 166-189. <http://www.seer.ufu.br/index.php/che/article/view/34631>

N. W. Sobe, "El viaje, las ciencias sociales y la formación de las naciones en la educación comparada de principios del siglo XIX" In Marcelo Caruso and Heinz-Elmar Tenorth (Eds.), *Internacionalización. Políticas educativas y reflexión pedag. en un medio global* (Ediciones Granica S.A, 2011) p. 263-296.

N. W. Sobe, "Movilidad, modernización y relaciones eslavas: La educación yugoslava durante las décadas de 1920 y 1930"(A. Lora, trans.) [Mobility, Modernization and Slavic Relations: Yugoslav Education in the 1920s and 1930s]" *Perfiles Educativos* [Mexico] 32 (129), 2010, p. 47-63.

### Invited Lectures / Keynotes

"The future of education as a global common good." Keynote address given at 2023 Annual Conference Israeli Comparative Education Society (ICES), Jerusalem, January 29, 2023.

"Education futures work in COVID and Post-COVID times." Lecture given at University at Buffalo SUNY, November 14, 2022.

"Digital transformation and the future of education." Keynote address at 50th Anniversary Conference SUAYED, UNAM Open and Distance University, Mexico City, September 20, 2022

"Education as fulcrum of possibility." Keynote address given at Possibility Studies Network annual conference [online], May 2022.

"The Future of Education." Presentation given at Chicago "Night of Ideas" sponsored by the Villa Albertine and Chicago History Museum, May 2022.

"The Past, Present and Future of Memory: Learning to Become." Keynote address given at SIPED Padova [online] (Società Italiana di Pedagogia) annual conference "Memoria ed educazione. Identità, narrazione, diversità", June 2020. <https://youtu.be/yGyeW5ZhRIY?t=616>

"The Slowing Global Order: Changing Contexts of Education and Comparative Research." Lauwreys Keynote address given at CESE (Comparative Education Society of Europe), Nicosia, Cyprus, June 1, 2018. <https://tinyurl.com/cese2018lauwerys>

"Power, Post-Truth and the End of Neoliberalism? International Higher Education in an Age of Affect." Keynote address given at CIHE-ASHE (Council on International Higher Education – Association for the Study of Higher Education), Houston TX, November 8, 2017

"Traveling Researchers, Colonial Difference: Comparative Education in an Age of Exploration." Lecture given at CERC Seminar, University of Hong Kong, December 7, 2016.

"Comparative Education With/Against the Nation-State." Lecture given at University of Fribourg, Switzerland, February 23, 2016.

"Internationalization: Cosmopolitanism, Diversity and International Students – A View from the United States." Lecture given at Faculty of Education, University of Social Sciences and Humanities, Vietnam National University, Ho Chi Minh City, January 4, 2016.

"Sources, Schooling, and Childhood: Power, Affect, Embodiment." Keynote address given at VIII Congresso Brasileiro de História da Educação, Maringá, Brazil, June 29, 2015.

"Cosmopolitanism and Education – In Neoliberalism and After." Keynote address given at Intersections of Internationalism and Diversity Focal Point Conference, University of Illinois, Champaign-Urbana, May 7, 2015.

"Transnational Circulations and Educational Entanglements: Perspectives on Comparative Education and the History of Education." Lecture given at Beijing Normal University, China, January 8, 2015.

"Rethinking 'Context' For Comparative Education Research: Theory, Method and Application to the Comparative Study of Accountability in Education." Lecture given at CIDECE Seminar, OISE/University of Toronto, Canada, December 10, 2014.

"American History and Historiography of Childhood", Invited Seminar, Federal University of Sao Paulo (UNIFESP) and University of Rio de Janeiro (UERJ), October 7-8 and 14, 2014.

"The History of Emotions in Education", Invited Workshop, Beijing Normal University, Institute for History of Education and Culture, Beijing, China, January 9, 2014.

"Complementary Methods in Education Research" Invited talk, Seminario Internazionale di Studi, Leadership democratica, qualita dell'istruzione e ricerca educativa, Universita Roma Tre, Rome, Italy, May 19, 2012.

"Liberal Education for Civic Deliberation and Human Flourishing" Invited Lecture, Saber y Compromiso por la Libertad Conference, Santa Clara, Cuba, February 17, 2012.

"American Philanthropy and the Reconstruction of European Education after World War I." Lecture given at the Center for European Studies, Univ. Wisconsin-Madison, April 21, 2008.

"The Attention of the Child in Montessori's 1915 Glass Walled Classroom." Keynote luncheon address, Montessori Centenary Celebration 1907-2007, sponsored by Association Montessori International / USA, San Francisco, California, February 16, 2007.

"Mobility, Modernization and Slavic Relations: Yugoslav Education in the 1920s and 1930s." Conference opening keynote address at X Encuentro internacional de historia de la educación, Mexican History of Education Society, Guanajuato, Mexico, November 22, 2006.

### Courses Taught (Loyola University Chicago)

#### Undergraduate

HIST 104	Global History 1500-Present
HONR 216	Encountering Europe
ELPS 219	History of American Education
ELPS 230	Globalization, Childhood and Education
ELPS 301	History of Western Education [Rome, Italy]
ELPS 302	Philosophy of Education [Chicago & Rome, Italy]

#### Graduate

RMTD 401	Discourse Analysis and Documentary Research
ELPS 405	Introduction to Educational Policy Analysis
ELPS 420	Philosophy of Education [Chicago & Havana, Cuba]
ELPS 444/HIST 454	History of American School and Social Policy
ELPS 445/HIST 456	US and Canadian Education in the 20th Century
ELPS 447/HIST 438	Modern European Education (1800 to present)
ELPS 448	International Higher Education [Beijing, China; Ho Chi Minh City, Vietnam]
ELPS 455	Comparative Education
ELPS 500	Immigration and Education Advanced Seminar
ELPS 540/HIST 560	Hist of Education Seminar: Intl. Curriculum History
ELPS 540/HIST 560	Hist of Education Seminar: Global Histories of Childhood
ELPS 540/HIST 560	Hist of Education Seminar: Globalization and Knowledge

ELPS 550	Seminar on Globalization and Education
ELPS 555	Comparative Education Seminar: Data, Algorithms and Education

### External Grants and Fellowships

2017-2018	Spencer Foundation \$50,000 Grant "Educational Merit on a Global Stage: The History and Conceptualization of Merit and Educational Meritocracy in China, Italy, Russia and the United States."
2006	Woodrow Wilson Junior Scholars Seminar E. European Studies
2000-2002	Spencer Foundation Doctoral Research Fellowship

### Internal Awards and Fellowships

2017	Summer Research Stipend, Loyola University Chicago (LUC)
2012	Semester Research Sabbatical, LUC
2011	Distinguished Faculty Teaching Award, LUC School of Education
2009	Fellowship, Center Human Rights of the Child, LUC
2008	Semester Research Sabbatical, LUC

### Other Work Experience

1993-Present	Board President, The Village Project Inc., Chicago IL Founder of an international educational development organization that trains teachers and develops civic education curricula in Central/East Europe.
1996-1999	Middle School Enrichment Teacher, New York City Public Schools (PS 61, PS 187, TLP1)
1994-1995	English Teacher, Kraków, Poland

### Languages

Native English speaker; competent in French, Polish, and Serbo-Croatian

### Professional Association Memberships

American Educational Research Association (AERA)  
Comparative and International Education Association (CIES)  
History of Education Society (HES)  
International Standing Conference on the History of Education (ISCHE)  
Society for the History of Children and Youth (SHCY)

### Community & Volunteer Service

Board of Directors, Raven Theatre, Chicago IL (2017-present)  
Board of Directors, The Game of Village, Nelson NH (2021-present)

### Professional Service

#### Leadership Positions in Professional Associations

Comparative and International Education Society (CIES)  
Parliamentarian, 2020-present  
Past President 2018-2019, President 2017-2018; President-Elect 2016-2017; Vice-President 2015-2016; Board Member, 2012-2015; Treasurer, 2013-2015  
Investment Committee, 2011-2015 (Chair)  
Ad-Hoc Executive Director Search Committee, 2012-2013 (Chair)  
George Bereday Award Committee, 2008-2011 (Chair 2010-2011)



Nominations Committee, 2008-2010 (Chair)  
 Globalization & Education Special Interest Group, 2007-2009 (Chair)

International Standing Conference for the History of Education (ISCHE)  
 Executive Committee & Treasurer, 2015-2018  
 Executive Committee & Secretary, 2012-2015  
 Co-Convenor ISCHE 2016 Conference, Chicago IL

History of Education Society (HES),  
 Co-Leader International/Imperial/Global History Affinity Group 2018-2020  
 United States Delegate to ISCHE, 2012-2018  
 Local Organizing Committee, 2011

#### Editorial Boards and Editorships

Co-Editor, *European Education*, 2010-present

Associate Editor (English), *Cadernos de História da Educação* [Brazil], 2017-present

Series Editor, *Studia Educationis Historica*, Peter Lang, 2014-present

Series Editor, *Global Histories of Education*, Palgrave, 2016-2020

Editorial Board, *Hungarian Educational Research Journal (HERJ)*, 2019-present

Editorial Board, *Pedagogia Oggi* [Italy], 2018-present

Editorial Board, *Paedagogica Historica*, 2011-present

Editorial Board, *Educational Policy Analysis Abstracts EPAA*, 2015-present

Editorial Board, *Espacio, Tiempo y Educación* [Spain], 2014-present

Editorial Board, *Cadernos de História da Educação* [Brazil], 2014-present

Editorial Board, *Jrnl for Educational, Cultural and Psychological Studies* [Italy], 2014-present

Editorial Board, *Current Issues in Comparative Education (CICE)*, 1998-2001

#### University Service (Loyola University Chicago)

##### University-Level:

University Senate [elected], 2012-2018, Chair [elected] 2014-2015, 2015-2016 & 2016-2017

Board of Trustees Academic Committee, 2014-2017

University Budget Review Team, Human Resources Sub-Committee, 2017-2018

Beijing Center Advisory Board, 2006-2012

Faculty Development Review Committee, 2008-2011, Chair 2009-2011

Faculty Council [elected], 2008-2010

Faculty Affairs University Policy Committee (FA-UPC), 2010-2012

Global and Distance Learning Taskforce, 2010

Faculty Center for Ignatian Pedagogy Advisory Board, 2012-2014

##### College of Arts and Sciences:

Faculty Developmental Leave Committee, 2022-2023

##### School of Education:

Faculty Evaluation Committee [elected], 2017-2019, Chair 2017/18 and 2018/19

Awards Committee, 2011-2019

Assessment Committee, 2015-2017

Curriculum Committee, 2006-2011

International Taskforce, Chair, 2009-2010

Centers Taskforce, 2009-2010

Academic Council, 2005-2007, 2011-2012

International Committee [elected], 2004-2006